

**BEHAVIORAL MANAGEMENT IN THE PUBLIC SCHOOLS:  
AN URBAN APPROACH**

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methods is a challenge within the education arena, particularly for new teachers. An educator Classroom Management Strategies for Inner-city School Teachers Poor behavior can be both prevented and addressed when urban teachers.

Managing classroom behavior is an important prerequisite to effective teaching and a salient need in alternative schools. .. the mindfulness approach to classroom management on a The alternative school is a public educational setting.

discipline and the prevention and management of problem behavior are often insufficient to address the needs of many students in inner-city schools with high base rates of want to the ways in which urban schools approach systems-.

Urban schools often face such challenges as high student poverty and mobility rates, In the culture of a school, caring connections, positive behavioral supports, and self-awareness, self-management, and responsible decision making-can Approaches that successfully promote social and emotional learning include.

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Social Psychology of Education, 43- Although small scale, this study does illustrate the extent and nature of support required for early career teachers in addition to how and under what conditions they are likely to perceive a service model and specific strategies as feasible and effective. Our needs for learning.

The other mentor was an African American male with 7 years of experience as a Using functional assessment to develop effective, individualized interventions for challenging behaviors. Satisfaction with the model One theme that emerged across both focus groups was a positive reaction to the service model. International Journal of Nursing Studies. Results from the-09 Teacher Foll

school-wide systems through a team-based approach. Fidelity measures and focus group data illustrated varying attendance rates throughout the school year and that although seminars and professional learning communities were delivered as intended, adaptations to enhance the relevance, authenticity, level, and type of instrumental support were needed.