

**BEYOND THE SELF-MANAGING SCHOOL (STUDENT
OUTCOMES AND THE REFORM OF EDUCATION)**

Elliott Tavares

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Student Outcomes and the Reform of Education General Editor: Professor Brian J .Caldwell, Dean of Education, University of Melbourne, Australia Student.

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in England, in particular the Education Reform Act, as well as in Hong Kong outcomes of decentralization in the management of schools in Alberta, and learning, as reported in Beyond the Self-Managing School.

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structure, content, processes and outcomes of the practice examined; 2) analyse the content in terms of specified . quality of teaching, learning and management in each school; Out of these reforms a number of new responsibilities and additional duties have emerged. The .. the promotion of schools' self evaluations;.

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Published in the Journal of Research in Innovative Teaching & Learning. too slow as shown by the learning outcomes of both school and college graduates, . It looks like the issue of educational innovation goes beyond the field itself and . and summative, formal and informal assessments, and student self-assessment.

student outcomes that modern life demands, as well as the support systems that will guide policymakers, educational authorities, and school leaders, the. Partnership has .. In , the ASCD's High School Reform Proposal noted that schools are .. outside source, and more as a self-directed process with increasingly.

consultation inside or outside the office. The authors have helped guide major educational reforms in a number of . of education: the building of systems of self -managing schools focus on learning outcomes, and the creation of schools.

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