

**A NEW HEAVENS IN IMPLICIT AND LEARNED
ARCHAIC SYMBOLS (MYTHOLOGY)**

Graham Gutzman

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Myth has existed in every society. Hence myths play an important part in many traditional systems of education. The hope of a new world surges up from time to time in many civilizations. In philosophy, the imagery of forgetting and remembering occurs in the thought of Shankara, a medieval Indian philosopher, and of Plato in connection with the paramount calling of the thinker and the difficulty of living up to that calling. Demythologization, however, refers to the conscious efforts people make to purify a religious tradition of its mythological elements. Rationalism in this context connotes the scrutiny of myths in such a way as to make sense of the statements contained in them without taking literally their references to gods, monsters, or the supernatural. The fundamental knowledge of the world, transcending ordinary consciousness attitudes to the idea of a link between human activity and the stars, the most familiar example of which is probably astrology, there is a broad range of mythical motifs between astrological calculations in the sense of an attempt at an intellectualized account of what is happening and devotional self-surrender.