

**THE DIALOGUE BETWEEN HIGHER EDUCATION
RESEARCH AND PRACTICE: 25 YEARS OF EAIR**

Patrice Schiffman

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This was emphasised in all systematic and informal feedback from members as the main benefit of attendance at Forums and membership of EAIR. Massification was, then, construed as extending the provision of a state service. This report criticised the uneven quality of undergraduate education in the U. Our opposition did not stop. These characteristics do not merely apply to higher education research in Europe, but rather to this domain worldwide. PETERSON groups are increasingly being delivered by non-educational organisations as well as by colleges and universities and are being recognised by political analysts as an important postsecondary educational arena. The annual meeting had become a serious professional event with five theme tracks managed in picnic fashion.

Other agencies also play a role in stimulating and arranging similar fora, but both hope to survive, to have read to us what a new generation in some cases, still unborn will feel about EAIR at its Golden Jubilee in ! A merger of contrasts was in the making: